

**Milwood Magnet School  
Center for Math, Science and Technology**

All-School-Read Program Summary  
**Touching Spirit Bear** by Ben Mikaelson

Program Goals:

- 1.) Literacy (reading, writing, speaking, listening, viewing) is promoted and modeled in 100% of the school. (SIP)
- 2.) Integration of the Biotechnology theme in all content areas. (Magnet)
- 3.) To establish relationship and connections among adults and students to promote positive behavior in school and in the greater community, using a common reference. (PBS)

Week	Date	Read Together <i>(chapters)</i>	Total Pages	Questions	Themes	Vocabulary <i>(page found on)</i>
1	Jan 5-7	p. 3-25  <i>(Ch 1-2)</i>	25	How is fear a common strand for all of us? How does maturity and responsibility relate? How does anger affect us and others around us?	Fear, anger, responsibility, immaturity/maturity, respect, caring	Defiantly (3), omen (3), banishment (3), violent (4), juvenile (4), smirk (5), slime (5), disinfectant (8), grudgingly (15), shrouded (16), irritation (21), smoldered (22), ignited (22), venomous (24)
2	Jan 12-14	p. 26-46  <i>(Ch 3-5)</i>	20	What makes a person who they are? How can anger make you loose control of your life? How can our friends and family impact our lives? How does something gain value to you? <b>How can personal choices affect society?</b>	Family relationship, family influence, attitude & behavior, justice, choices,	Sullenly (26), specific (27), mimicked (27), frigid (32), scoffed (33), obligations (38), rejected (41), collapsed (42), Wavered (44)
3	Jan 19-20	p. 47-73  <i>(Ch 6-8)</i>	26	What influence does your family have on your behavior or your future? <b>How do actions affect the environment?</b> How do my actions impact others? What is our relationship with nature? <b>How does understanding cause and effect relationships help solve problems?</b> How should we treat other living things? What impact does going to jail have on people? <b>How does society accurately use information to make decisions?</b>	Nature, anger, justice system, lack <i>(hunger, shelter, etc.)</i> , judgment  <b>(Note: Be aware that there are scenes of a graphic nature contained in chapter 8.)</b>	Taunted (47), unflinching (49), persistent (52), disobeyed (54), consequences (55), isolation (56), turbulent (60), charred (61), cavity (62), landscape (64), nauseating (67), eternity (67), inconvenience (69)
4	Jan 26-28	p. 74-102  <i>(Ch 10-12)</i>	28	What/whom do you have power over? Who has control over you? What would you do to survive? <b>How do we analyze imbalance to create equilibrium in environmental systems?</b> What challenges do you face that make it difficult to survive? How	Power, control, survival, feelings, environment,  <b>(Note: Be aware that there are scenes of a graphic nature contained in chapter 11.)</b>	Haphazard (75), relentlessly (76), torrents (77), paralyzed (77), stench (80), solitary (82), fragile (82), suffocating (85), survive (91), dredge (92), bombarded (98), parched (99), surged (100), delirium (101)

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				do our experiences impact our feelings/emotions? <b>How does the living world provide for human need?</b>		
5	Feb 2-4	p. 103-133 (Ch 13-15)	30	<b>How do human actions effect the environment?</b> What things cause us to change? How does anger affect the way you treat people? How does abuse impact people? How much is life worth? How does not having what we need effect us?	Change ( <i>behavior, attitude, emotion</i> ), value of life, needs and lack, pain, nature’s provision, man vs nature, preserving and restoring our environment	Creased (103), vengeance (108), reluctantly (115), warrant (116), testify (116), therapy (117), noticeably (122), violated (123), reverently (124), diminished (126), linoleum (127), significant (128), verdict (130)
6	Feb 9-11	p. 134-157 (Ch 16-18)	23	How is trust earned or lost? How does your perspective impact the way you see/experience things? How is commitment measured? How does a person develop empathy for someone else? <b>How do your decisions influence others?</b>	Trust, truth, pain, commitment, empathy, courage,	Commitment (136), scouring (136), potential (137), empathy (N/A)
7	Feb 16-18	p. 158-184 (Ch 19-21)	26	What influences our decisions? What/who makes us change? How do old habits affect new behavior/changes? How do others affect you? <b>What are my responsibilities to society?</b>	Healing, anger, choices,	Galvanized (159), awning (161), pursuit (162), quizzically (170), trance (171), hypnotic (172), regained (173), talons (180)
8	Feb 23-25	p. 185-214 (Ch 22-25)	29	How is “control or power” given away? How do systems control us? How does forgiveness affect us? What influence do our instincts have over us? How does nature teach us?	Forgiveness, instincts, man vs nature, power, control, preserving and restoring our environment	Hectic (189), writhed (193), treacherous (198), invisibility, instinct
9	March 2	p. 215-240 (Ch 26-28)	25	How does the circle symbolize forgiveness? How is forgiveness shown or received? What gives us strength to live? How does bullying affect others? What is the importance of healing? How does healing and forgiveness promote peace? <b>How do we understand our place in the world?</b>	Healing, forgiveness, revenge, peace, discovery, improving our quality of life	Assaulted (217), withdrawn (223), incident (223), incredible (232), massive (238)
10	March 8-12	Make up reading		<b>Student will continue reading and complete the book this week.</b>		

\* Biotechnology Curriculum’s Essential Questions are listed in bold.